

MISCELLANEOUS ELECTIVES

WEB MASTERS

Course #: 0200400

Grade Offered: 9, 10, 11, and 12

Course Length: One semester each

Prerequisite: None

The purpose of this course is to enable students to plan, develop, and publish well-designed web sites that combine effective navigation with appropriate use of graphics, text, color, and sound.

EXPLORATORY TEACHING I/II

Course #: 0500340/0500350

Grade Offered: 12

Course Length: One Year

Prerequisite: Teacher approval (3.0 GPA required)

This course is to provide students with knowledge and skills of effective teaching and teacher responsibilities in a variety of areas. Students will assist an assigned teacher in various tasks. Students must also attend several class discussions concerning teaching and complete required assignments.

LEADERSHIP SKILLS DEVELOPMENT & TECHNIQUES

Course #: 2400300/2400310

Grade Offered: 10, 11, & 12

Course Length: One year

Prerequisite: Leadership teacher approval

The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving/decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, team building and other group processes. The contents should include, but not be limited to, study in self-understanding, self-actualization and assertiveness. **NOTE: A student that wins an elected office (i.e., Class or Student Body Officer) must be willing to be placed in Leadership Class for their elective choice, as long as their schedule will permit.**

COMMUNITY AND SOCIAL SKILLS FOR FUNCTIONAL LIVING

Course #: 7961050

Grade Offered: 9, 10, 11, & 12

Course Length: One Year

Prerequisite: None

The purpose of this course is to provide instruction in skills for community participation and social interaction to enable students with disabilities to function at their highest levels and participate effectively at home, in the community and in the workplace.

Career Education: 9-12

Course #: 7921330

Grade Offered: 9, 10, 11, & 12

Course Length: One Year

Prerequisite: None

The purpose of this course is to enable students with disabilities to apply the knowledge and skills needed to design and implement personal plans for achieving their desired post-school outcomes. The personal plans may address all critical transition service areas, including instruction, related services, community experiences, employment, post-school adult living, and, if needed, daily living skills and functional vocational evaluation.